

	Tier	ND Plan in response	Further action
1	<p>Schools will remain open to all pupils but with a requirement that face coverings be worn in corridors and other communal areas of secondary schools where social distancing cannot take place.</p>	<ul style="list-style-type: none"> • Instruction given to staff and students via staff briefings, emails • Monitored by staff <p><i>Note – once moving passed Tier 1, face coverings are a requirement at all further Tier levels*</i></p>	<ul style="list-style-type: none"> • Consider purchase of ‘spare’ face coverings – and where these will be available from, where students /staff fail to arrive with one
2	<p>Secondary schools will move to a rota model, combining “on-site provision with remote education”.</p> <p>“should ideally operate” a rota system that means pupils alternate spending two weeks on-site followed by two weeks at home. (rota cannot be less than one week)</p> <p>Full-time attendance for vulnerable pupils and the children of key workers.</p> <p>Further education providers should adopt “similar principles with discretion to decide on a model that limits numbers on site but works for each individual setting”.</p>	<ul style="list-style-type: none"> • Stick to the current timetable • Staff to remain working from College***, unless agreed with SLT • Deliver on a one-week or two-week rota (SLT to decide) alternating Yr. 12 and Yr.13 • Laptops issued to identified students • Teaching staff on A Level/GCSE courses to deliver a minimum of 3 hours live lessons via TEAMS, with the remaining 2 hours Q&A, workshops or screencasts (cannot be assigned for completion of homework) KKG/LJ working on requirements for BTEC/CTEC courses and an overarching Remote Learning Policy • Yr. 13 student on a Yr. 12 course to access the lesson via 	<ul style="list-style-type: none"> • Establish if students unable to access remote learning are considered vulnerable (plan on how we capture this information is given below) • Ensure enough webcam availability for previous bullet point 6 in previous column • For students on a remote learning week, students to receive FSM payments straight into their bank accounts. This will continue to be a requirement for Tiers 3 and 4

	<ul style="list-style-type: none"> Schools should plan to utilise time over the weekend effectively in order to prepare for a different rota group at the start of the week. 	<p>webcam/TEAMS (Yr.12 and Yr. 13 established as 'bubbles**', so should not mix)</p> <ul style="list-style-type: none"> LDG to advise on CAPs Catch up diagnostic during each first lesson on a week where students are back in College 	<ul style="list-style-type: none"> It is anticipated that the necessary cleaning will be completed within the working week
3	FE colleges will allow full-time on-site provision only to vulnerable pupils, the children of critical workers and selected year groups which will be identified by the DfE. All other pupils will stay at home and be provided with remote education.(Primary schools remain open.)	<ul style="list-style-type: none"> Await guidance on which are the selected year groups, and adapt the above response for Tier 2 accordingly 	
4	Colleges will only allow full-time attendance to vulnerable pupils and the children of key workers, with all other pupils staying home and receiving remote education .	<ul style="list-style-type: none"> Full on-line delivery Weekly team meetings, to include wellbeing on the agenda 	

*It will “not usually be necessary to wear face coverings in the classroom, where protective measures already mean the risks are lower, and they may inhibit teaching and education”.

**Teachers and other staff can operate across different rota groups and bubbles, but that schools should support staff “to keep their distance from pupils and other staff as much as they can”. Staff will “ideally” keep two metres from other adults, and “where this is not possible avoiding close face to face contact and minimising time spent within one metre of others, as set out in the full opening guidance”.

***Shielding requirements for clinically extremely vulnerable staff were lifted earlier in the summer. “unlikely that formal shielding will be reintroduced in a local area” and said clinically extremely vulnerable children and young people “should be able to attend school during local restrictions”. However, “in the event that shielding is resumed within the local areas, clinically extremely vulnerable children will not be required to attend school”.

Plans in preparation of a move to Tier 2

Identifying students in need of IT support	<p>LJ to meet with ATs (8th September) to plan for a capture of which students are in need of IT support (Yr. 12 and Yr. 13) – this has been identified as those who have no/limited access to wifi</p> <p>A flag on CEDAR will be assigned to these students, to enable them to be easily identified</p> <p>SJD to establish if these students can be identified as vulnerable, and therefore can come on site to access their education in Tiers 2, 3 and 4.</p>
Upskilling students	<p>Weekly screen casts will be prepared to support students</p> <p>These will be available on TEAMs</p> <p>LJ to organise staff to screencast a range of sessions to include – TEAMs training, independent study skills, time management, organisation skills, motivation and goal setting. These sessions can continue in Tiers 2- 4 and respond to the needs of the students.</p>
Upskilling Staff	<p>Staff received training during the INSET in July. Two sessions offered, beginners and advanced, and recordings of the sessions uploaded in to TEAMs</p> <p>New staff have received TEAMs training during their induction, and can access all the training videos from the summer</p> <p>LJ to conduct a staff audit on IT confidence, and produce CPD programme in response to this</p>

