

NEW LOWER SIXTH PARENTS' EVENING



Sarah Dumont
Senior Deputy Principal

Deputy Principal
Andrew Kellett

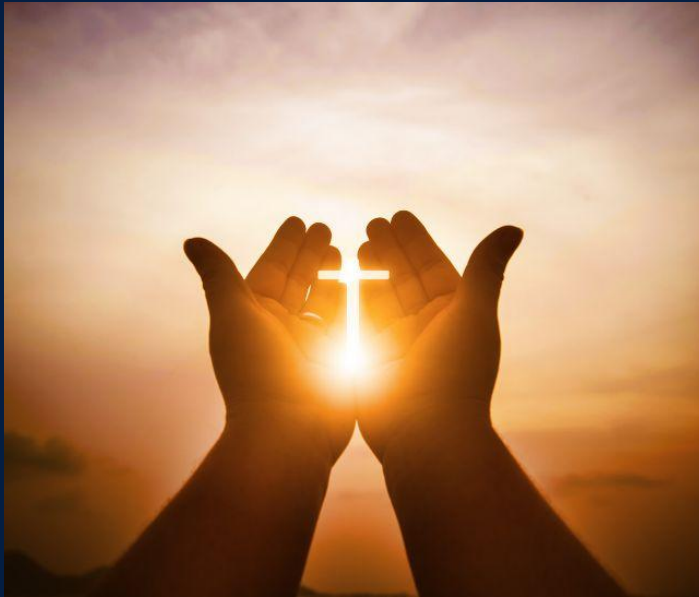


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WELCOME

Faith



Hope



Love



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STELLA MARIS LEADERSHIP AWARD & CHARACTER EDUCATION

We aim to develop each student's character through every aspect of the student experience.



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STUDENT SUPPORT STRUCTURE

Deputy Principal
Andrew Kellett

**Senior Deputy Principal
Designated Safeguard Lead**
Sarah Dumont

**Assistant Principal
Student Experience**
Aine Hardcastle

**Safeguarding Manager
& Deputy DSL**
Joanna Summers

Head of Students
Helen Pattison

**Mental Health &
Well-Being Officer**
Neil Johnson

**Safeguarding
Supervisor
& Deputy DSL**
Deborah O'Connor &
Charlotte Stephenson

**Safeguarding
Officers**
Amelia Birkin &
Gareth Lloyd

**College
Counsellor**
Charlotte
Anderton & Cat
Trueman

Senior Tutors
Andrew Sutcliffe and Tom Walsh

Achievement Tutors

**External Provision:
MINDMATE**



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ACHIEVEMENT TUTOR

Act as coach to provide students with individualised support, motivation, guidance and challenge which will enable them to be the best they can be.



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ACHIEVEMENT TUTOR

- Are the first point of call for students
- Delivers a weekly tutorial and has regular 1-1 meetings
- Will monitor student attendance, punctuality and Attitude to Learning
- Will conduct progress reviews on attainment
- Write reports and references for UCAS and employment



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HEADS OF DEPARTMENT AND TEACHERS

- Work closely with students, monitor students' academic progress, attendance and academic performance
- Deal with any curriculum concerns
- Liaise with Senior Tutors, Achievement Tutors and parents/carers
- Students can approach their Head of Department and teacher at any time



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STUDY SUPPORT

- ND240
- ND+
- Study Support: Study Skills, Organisational Skills
- Enhancing Excellence Programme includes applications for Oxbridge, Medicine, Veterinary Science and Dentistry
- Learning Support –
 - Learning difficulties and/or disabilities
 - Access arrangements for exams



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ENHANCING EXCELLENCE PROGRAMME

- All students will have access to the SharePoint resources –
 - Links to webinars, lectures, trips, competitions, outreach programmes, research materials, skills support
- Includes support for applications to –
 - Oxford and Cambridge
 - Medicine, Veterinary Science and Dentistry
- Discussion groups and MEDEV group starts after October half term and students will receive information to sign up via email at the end of this half term



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ND240

- ND+
- Each student expected to do 240 mins or 4 hours ND240 per subject per week
- Subject specific enrichment – focus on ‘love of learning’
- In-college activities, subject specific visits/trips, visiting speakers, work experience placements
- Volunteering and charity work
- Independent Study



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PERSONAL SUPPORT

- College Counsellor
- Student Wellbeing Officer
- Student Wellbeing Hub
- MindMate



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FINANCIAL SUPPORT

- Bursary scheme
- Available for full-time students aged 16-19 who meet eligibility criteria
- Visit the Finance Support page on our website



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CAREERS

- Integrated careers guidance through the tutorial programme
- Access to industry experts
- Guidance interviews
- Help with UCAS, Higher Education applications and CVs
- Guidance for progression – apprenticeships, employment
- Mock interviews



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CHAPLAINCY SUPPORT

- The Lay Chaplain supports students spiritually and emotionally, whatever their beliefs.
- The Chaplaincy Area is a welcoming place to chat, pray or relax, with a chapel, social space and office. Students can drop in at anytime.
- Catholic Faith is central to college life, while the Chaplaincy supports students of all faith backgrounds.
- Morning prayer and weekday Mass are available in the University Chapel.
- Students can take part in activities such as prayer, liturgy, charity work and pilgrimages, including Lourdes.



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ENRICHMENT AND TRIPS

- Wide range of weekly activities to enhance learning, learn new skills and have fun!
- Enrichment fair – 25th September
- Enrichment days in July
- Over 40 enrichment activities to choose from
- National and international trips



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THE COLLEGE DAY

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	PG-U6-C1-A (Mon 09:00) Block: C Room: MB54 Teacher: Vallis, Hannah Module: Photography...	F ND240 Hours	PY-U6-D1-A (Wed 09:00) Block: D Room: C20 Teacher: O'Connor, CL... Module: Psychology ...	E ND240 Hours	A ND240 Hours
10:00	PG-U6-C1-A (Mon 10:00) Block: C Room: MB54 Teacher: Vallis, Hannah Module: Photography...	F ND240 Hours	PY-U6-D1-A (Wed 10:00) Block: D Room: C20 Teacher: O'Connor, CL... Module: Psychology ...	E ND240 Hours	A ND240 Hours
11:00					
	E4-U6-B1-A (Mon 11:15) Block: B Room: TB12 Teacher: Lawton, Emma Module: English Lang ...	A ND240 Hours	PG-U6-C1-A (Wed 11:15) Block: C Room: MB54 Teacher: Vallis, Hannah Module: Photography...	E4-U6-B1-A (Thu 11:15) Block: B Room: TB12 Teacher: Lawton, Emma Module: English Lang ...	PY-U6-D1-A (Fri 11:15) Block: D Room: C20 Teacher: O'Connor, CL... Module: Psychology ...
12:00	E4-U6-B1-A (Mon 12:15) Block: B Room: TB12 Teacher: Lawton, Emma Module: English Lang ...	PY-U6-D1-A (Tue 12:15) Block: D Room: C20 Teacher: O'Connor, CL... Module: Psychology ...	E ND240 Hours	F Assembly	PY-U6-D1-A (Fri 12:15) Block: D Room: C20 Teacher: O'Connor, CL... Module: Psychology ...
13:00					
14:00	RE-U6-E7-U (Mon 14:00) Block: E Room: HH31 Teacher: Thorpe, Aaron Module: PTE U6 E7 (...)	E4-U6-B1-A (Tue 14:00) Block: B Room: TB12 Teacher: Birkett, Sarah Module: English Lang ...	A ND240 Hours	PG-U6-C1-A (Thu 14:00) Block: C Room: MB54 Teacher: Vallis, Hannah Module: Photography...	F ND240 Hours
15:00	U6E7-OHN5 (Mon 15:00) Block: E Room: SE23 Teacher: Horton, Oliver Module: U6E7-OHN5	E4-U6-B1-A (Tue 15:00) Block: B Room: TB12 Teacher: Birkett, Sarah Module: English Lang ...	A ND240 Hours	PG-U6-C1-A (Thu 15:00) Block: C Room: MB54 Teacher: Vallis, Hannah Module: Photography...	F ND240 Hours



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PROGRESS & ACHIEVEMENT CYCLE

- Students will receive a Minimum Target Grade (MTG) for each subject
- Teachers will report on students' progress and performance at 6 key points across the two years – Cedar Assessment Points – CAPs
- Students will receive support, challenge and guidance at each point on how to reach and surpass their MTG

PROGRESS_

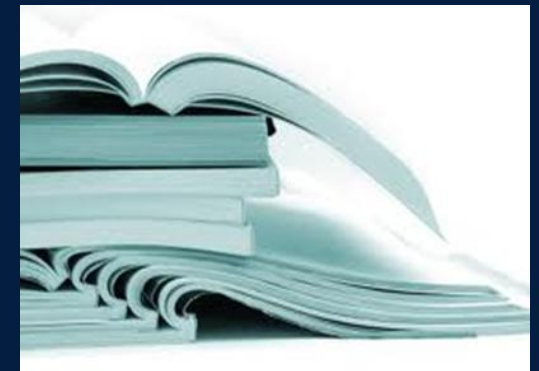


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HOMework & INDEPENDENT STUDY

- Homework and Independent Study tasks will be set regularly in all subjects
- It can be completed in study periods
- Excellent library facilities, Drop-in IT suites, Main Hall, Upper and Lower Study Areas
- Virtual Learning Environment (SharePoint and Teams)
- 4 hours

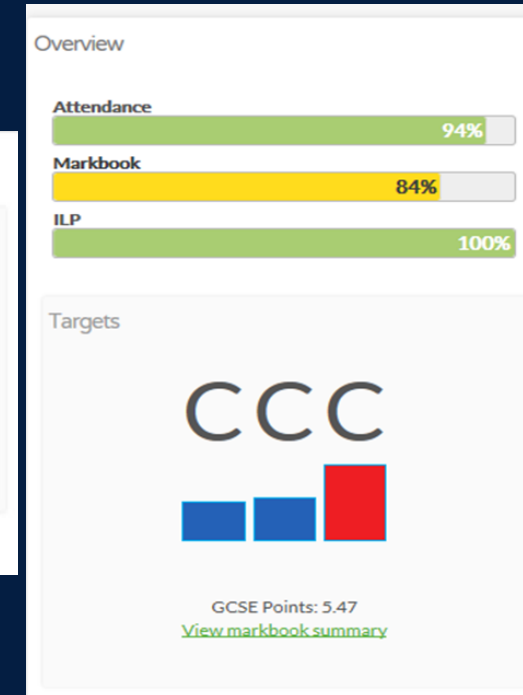


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CEDAR

- Notre Dame has a specialist monitoring and tracking system – CEDAR - which students can use any time anywhere.
- Cedar Portal for Parents/Carers – You can access this now!
- It will only work with the email you provided to College as next of kin. Instructions are on the College website under the 'Parents' section and called 'Parent Portal Access Guide'.



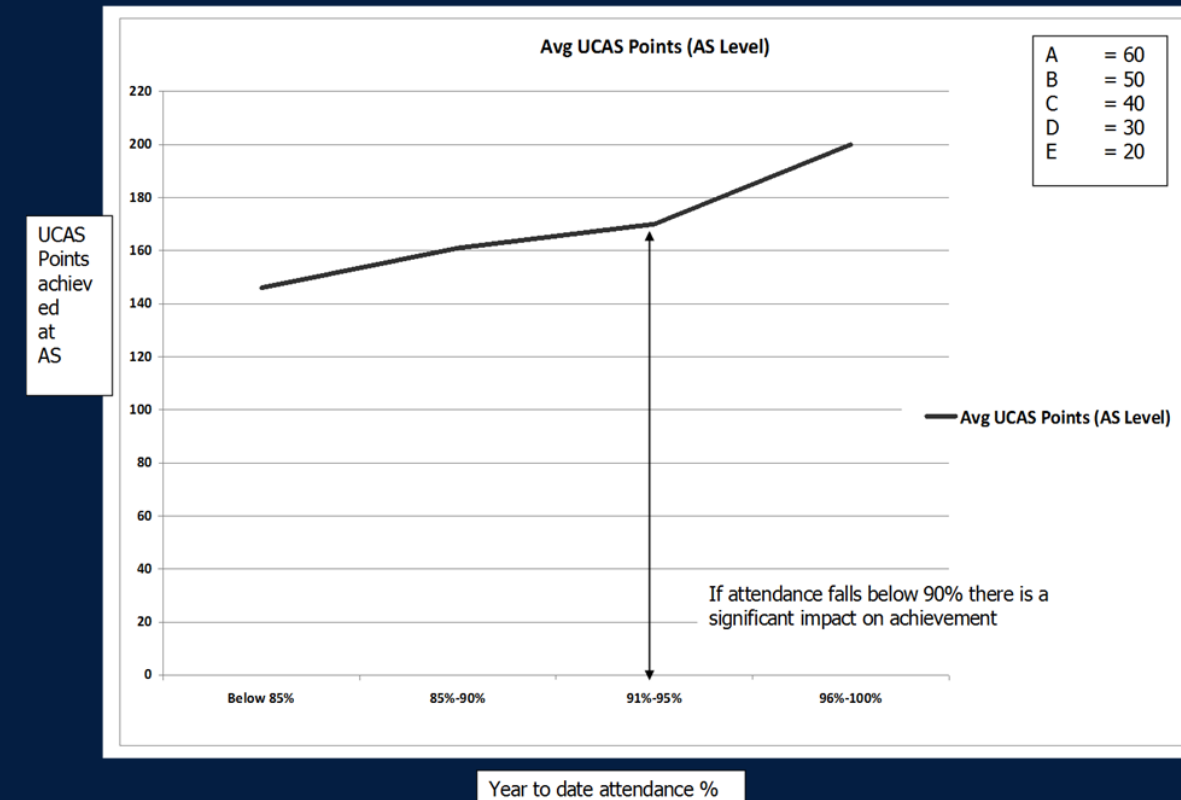
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EXPECTATIONS

- Notre Dame places significant importance on ensuring students realise their potential
- Outstanding attendance and punctuality is key
- It helps settle students into classes and college
- It directly correlates and supports with their achievement
- It will be monitored by: Subject teachers and Achievement Tutors, Senior Tutors

Attendance mapped against achievement in Y12



STUDENT CODE OF CONDUCT

'Every student, every teacher, every lesson'

- I am responsible for my part in every learning experience
- I will make the most of every learning opportunity
- I will take pride in my work
- I will support the learning of other people
- I will respect views and ideas of other people
- I will always respect my learning environment
- I will be the best that I can be



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WHAT OUR STUDENTS COMMIT TO....

- Punctual and full attendance
- Full commitment to studies
- Including .. Homework and Independent study!
- A Willingness to show independence
- Mature and sensible behaviour



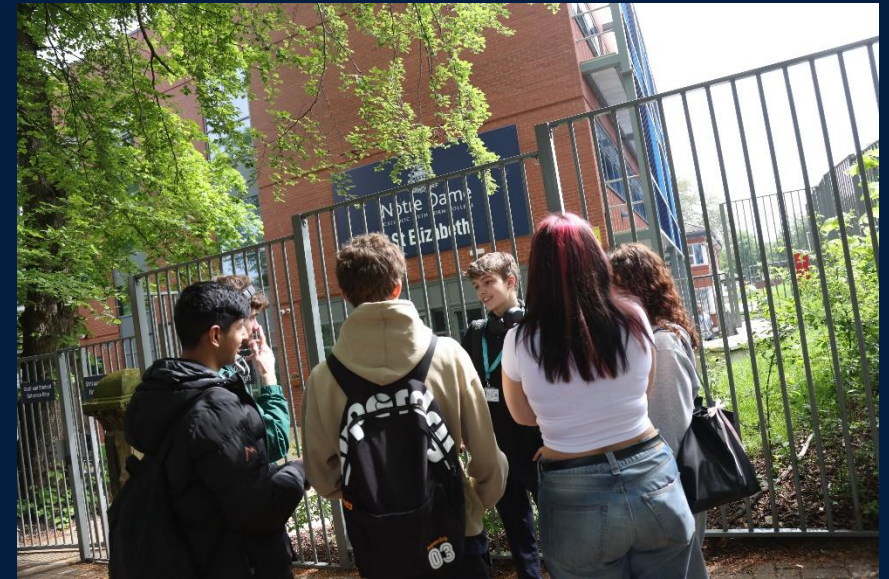
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HOW YOU CAN HELP

Encourage students to:

- Prioritise learning
- 100% attendance
- Get organised
- Get in touch if you have any concerns or queries
- Check the website



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WHAT OUR STUDENTS SAY

Why do you like Notre Dame?

‘The community of Notre Dame and the support you get from staff is just amazing!’

‘A levels are a lot of work – be prepared to work outside college. Don’t let this put you off; you’ll have to take it in your stride’

‘It is easy to make friends with new people from other schools’

‘The teachers offer lots of workshops – make sure you use them all! They will also help you to become organised from the start of the year’



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NEW LOWER SIXTH INFORMATION EVENING

Thank you for attending and we look forward to working with you

Please ask any questions in the chat box



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