

LEVEL TWO PARENTS' EVENING



Andrew Kellett
Deputy Principal



Helen Collins
Careers and Employability Manager

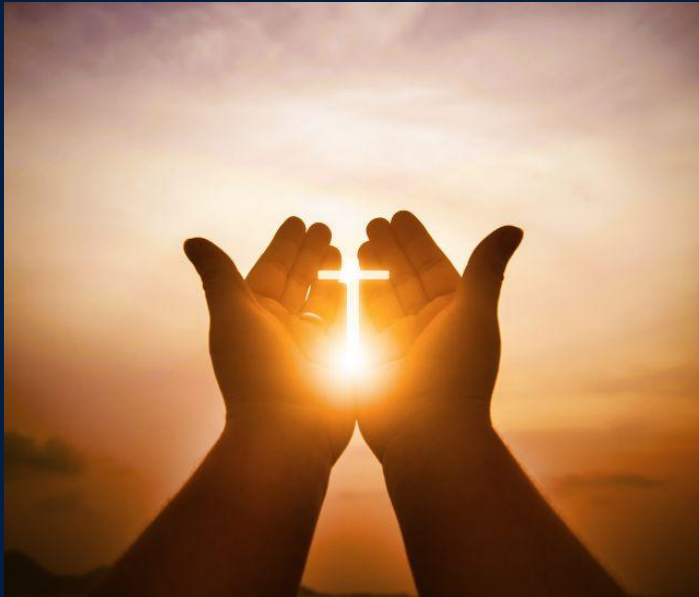


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WELCOME

Faith



Hope



Love



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STELLA MARIS LEADERSHIP AWARD & CHARACTER EDUCATION

We aim to develop each student's character through every aspect of the student experience.



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STUDENT SUPPORT STRUCTURE

Deputy Principal
Andrew Kellett

Senior Deputy Principal
Designated Safeguard Lead
Sarah Dumont

Assistant Principal
Student Experience
Aine Hardcastle

Safeguarding Manager
& Deputy DSL
Joanna Summers

Head of Students
Helen Pattison

Mental Health &
Well-Being
Officer
Neil Johnson

Safeguarding
Supervisor
& Deputy DSL
Deborah
O'Connor

Safeguarding
Officers
Amelia Birkin &
Gareth Lloyd

College
Counsellor
Charlotte
Anderton & Cat
Trueman

Senior Tutors
Andrew Sutcliffe and Tom Walsh

Achievement Tutors

External Provision:
MNDMATE



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ACHIEVEMENT TUTOR

Act as coach to provide students with individualised support, motivation, guidance and challenge which will enable them to be the best they can be.



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ACHIEVEMENT TUTOR

- Are the first point of call for students
- Delivers a weekly tutorial and has regular 1-1 meetings
- Will monitor student attendance, punctuality and Attitude to Learning
- Will conduct progress reviews on attainment



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HEADS OF DEPARTMENT AND TEACHERS

- Work closely with students, monitor students' academic progress, attendance and academic performance
- Deal with any curriculum concerns
- Liaise with Senior Tutors, Achievement Tutors and parents/carers
- Students can approach their Head of Department and teacher at any time



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STUDY SUPPORT

- Study Support: Study Skills, Organisational Skills
- Learning Support –
 - Learning difficulties and/or disabilities
 - Access arrangements for exams



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PERSONAL SUPPORT

- College Counsellor
- Student Wellbeing Officer
- Student Wellbeing Hub
- MindMate



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FINANCIAL SUPPORT

- Bursary scheme
- Available for full-time students aged 16-19 who meet eligibility criteria
- Visit the Finance Support page on our website



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CAREERS

- Integrated careers guidance through the tutorial programme
- Guaranteed interview to support next steps prior to ND application
- Access to industry experts
- Help with CVs
- Guidance for progression – apprenticeships, employment
- Mock interviews



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ENRICHMENT AND TRIPS

- Wide range of weekly activities to enhance learning, learn new skills and have fun!
- Enrichment Fair
- Enrichment days in July
- Over 40 enrichment activities to choose from
- National and international trips



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THE COLLEGE DAY

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	C	EN-L6-F1-G (Tue 09:00) Block: F Room: TB11 Teacher: Fulford, Mia Module: English GCSE F1 2...	RE-L2-DX-U (Wed 09:00) Block: D Room: DS31 Teacher: Griffiths, Kate Module: PTE L2 DX (Wed 1) ...	IB-L6-AE-2 (Thu 09:00) Block: E Room: C37 Teacher: Gough, Nick Module: Business Level 2 A...	IB-L6-AE-2 (Fri 09:00) Block: A Room: C37 Teacher: Miles, Lisa Module: Business Level 2 A...
10:00	C	EN-L6-F1-G (Tue 10:00) Block: F Room: TB11 Teacher: Fulford, Mia Module: English GCSE F1 2...	L2DX-CFR0 (Wed 10:00) Block: D Room: C48 Teacher: Fletcher, Cameron Module: L2DX-CFR0	IB-L6-AE-2 (Thu 10:00) Block: E Room: C37 Teacher: Gough, Nick Module: Business Level 2 A...	IB-L6-AE-2 (Fri 10:00) Block: A Room: C37 Teacher: Miles, Lisa Module: Business Level 2 A...
11:00	B	IB-L6-AE-2 (Tue 11:15) Block: A Room: C37 Teacher: Miles, Lisa Module: Business Level 2 A...	C	B	D
12:00	B	D	IB-L6-AE-2 (Wed 12:15) Block: E Room: C37 Teacher: Gough, Nick Module: Business Level 2 A...	EN-L6-F1-G (Thu 12:15) Block: F Room: TB11 Teacher: Owen, Kathryn Module: English GCSE F1 2...	D
13:00					
14:00	IB-L6-AE-2 (Mon 14:00) Block: E Room: C37 Teacher: Gough, Nick Module: Business Level 2 A...	B	IB-L6-AE-2 (Wed 14:00) Block: A Room: C37 Teacher: Miles, Lisa Module: Business Level 2 A...	C	EN-L6-F1-G (Fri 14:00) Block: F Room: TB11 Teacher: Fulford, Mia Module: English GCSE F1 2...
15:00	IB-L6-AE-2 (Mon 15:00) Block: E Room: C37 Teacher: Gough, Nick Module: Business Level 2 A...	B	IB-L6-AE-2 (Wed 15:00) Block: A Room: C37 Teacher: Miles, Lisa Module: Business Level 2 A...	C	EN-L6-F1-G (Fri 15:00) Block: F Room: TB11 Teacher: Owen, Kathryn Module: English GCSE F1 2...

[Download Schedule](#)



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MATHS AND ENGLISH EXAMS

- November resit
- January results
- May/June exam

PROGRESS_

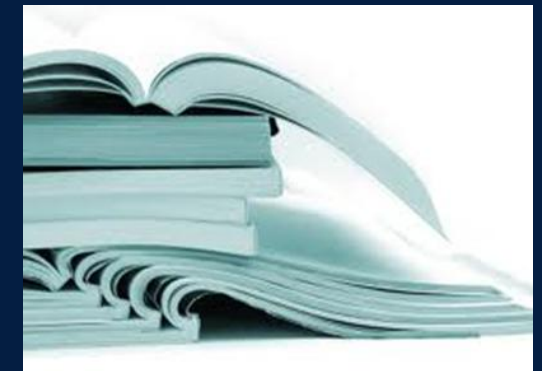


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HOMework & INDEPENDENT STUDY

- Homework and Independent Study tasks will be set regularly in all subjects
- It can be completed in study periods
- Excellent library facilities, Drop-in IT suites, Main Hall, Upper and Lower Study Areas
- Virtual Learning Environment (SharePoint and Teams)
- 2 hours

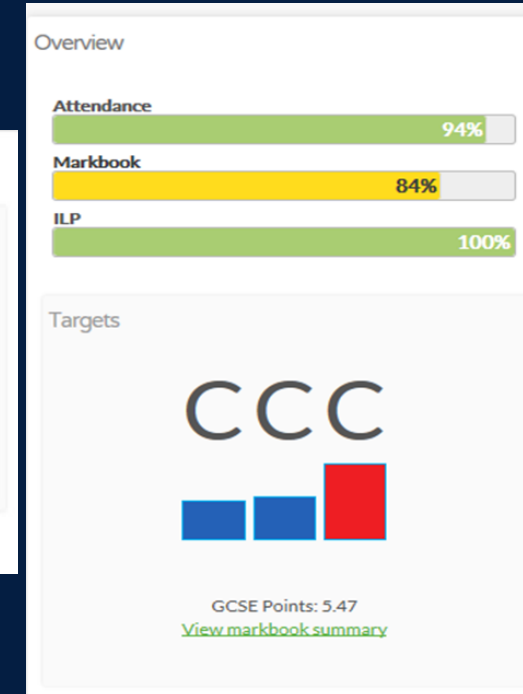


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CEDAR

- Notre Dame has a specialist monitoring and tracking system – CEDAR - which students can use any time anywhere.
- Cedar Portal for Parents/Carers – You can access this now!
- It will only work with the email you provided to College as next of kin. Instructions are on the College website under the 'Parents' section and called 'Parent Portal Access Guide'.



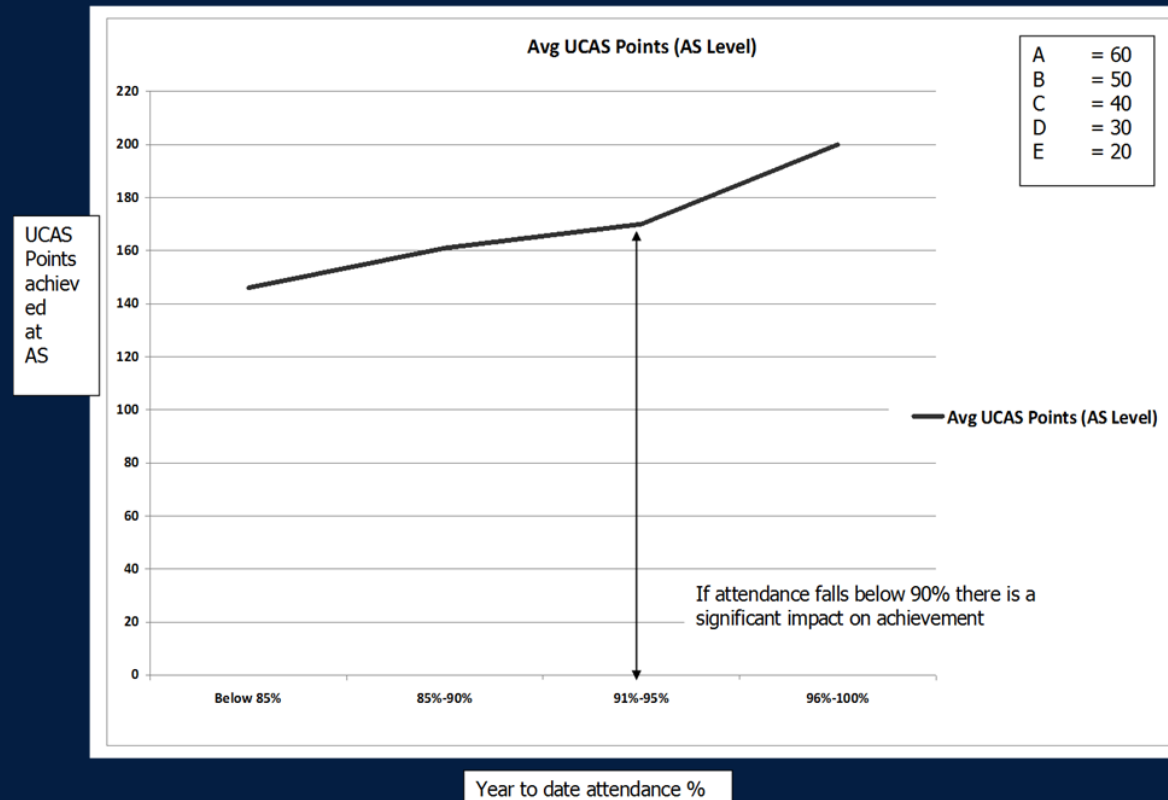
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EXPECTATIONS

- Notre Dame places significant importance on ensuring students realise their potential
- Outstanding attendance and punctuality is key
- It helps settle students into classes and college
- It directly correlates and supports with their achievement
- It will be monitored by: Subject teachers and Achievement Tutors, Senior Tutors

Attendance mapped against achievement in Y12



STUDENT CODE OF CONDUCT

'Every student, every teacher, every lesson'

- I am responsible for my part in every learning experience
- I will make the most of every learning opportunity
- I will take pride in my work
- I will support the learning of other people
- I will respect views and ideas of other people
- I will always respect my learning environment
- I will be the best that I can be



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WHAT OUR STUDENTS COMMIT TO....

- Punctual and full attendance
- Full commitment to studies
- Including .. Homework and Independent study!
- A willingness to show independence
- Mature and sensible behaviour



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HOW DO I PROGRESS TO LEVEL 3 STUDY AT NOTRE DAME?

- Positive attendance (over 93%) – on all courses including Tutorial and PTE
- Positive punctuality – arrive on time to lessons
- Positive Attitude to Learning scores from your teachers
- Minimum Grade 4 in GCSE Maths and GCSE English
- Minimum MM in B/CTEC Level 2 qualification
- Complete a work experience placement – support will be given to find if needed
- Show significant Independent ND+ hours – 2 hours per week minimum
- Take part in an Enrichment
- Do not spend significant time on the SIP system



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WHAT STUDENTS NEED TO DO



Application window – 7th–23rd January 2026
Microsoft Forms via e-mail
Interviews - February 2026



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WORK EXPERIENCE

www.springpod.com

www.futuresforall.org

Students can register and complete virtual work experience to meet the requirement.

If possible, in person work experience would be valuable and could be completed during half term or school holiday. This can be added to CEDAR and the ILP.



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HOW YOU CAN HELP

Encourage students to:

- Prioritise learning
- 100% attendance and on time
- Get organised
- Get in touch if you have any concerns or queries
- Check the website



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WHAT OUR STUDENTS SAY

Why do you like Notre Dame?

‘The community of Notre Dame and the support you get from staff is just amazing!’

‘A levels are a lot of work – be prepared to work outside college. Don’t let this put you off; you’ll have to take it in your stride’

‘It is easy to make friends with new people from other schools’

‘The teachers offer lots of workshops – make sure you use them all! They will also help you to become organised from the start of the year’



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L2 INFORMATION EVENING

Thank you for attending and we look forward to working with you

Please ask any questions in the chat box



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