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CATHOLIC SIXTH FORM COLLEGE

A Level Geography Transition Booklet Summer homework





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About the course: The specification we teach is produced by Edexcel; the code is 9GEO. A full copy of this specification and other useful information is available at:

<http://qualifications.pearson.com/en/qualifications/edexcel-a-levels/geography-2016.html>

The course will enable you to engage critically with real world issues and places, and to apply your geographical knowledge, theory and skills to the world around you. You will grow as independent thinkers and as informed citizens, who understand the role and importance of geography as a key discipline for understanding the world's changing peoples, places and environments.

The A Level is made up of **four components**, assessed over **three exams** and an independent investigation, submitted as coursework.

- **Area of study 1** consists of Topic 1: Tectonic Processes and Hazards and Topic 2: Landscape Systems - Coastal Landscapes and Change (2B)
- **Area of study 2** consists of Topic 3: Globalisation and Topic 4: Shaping Places – Diverse places
- **Area of study 3** consists of Topic 5: The Water Cycle and Water Insecurity and Topic 6: The Carbon Cycle and Energy Insecurity
- **Area of study 4** consists of Topic 7: Superpowers and Topic 8: Global Development and Connections - Health, Human Rights and Intervention (8A)

There are three synoptic themes that run through all the topics. These are Players; Attitudes and actions; and Futures and uncertainties.

Exams:

- **Paper 1** is based on Physical Geography and will examine Areas of Study 1 and 3.
(2 hrs 15 minutes/30%)
- **Paper 2** is based on Human Geography and will examine Areas of Study 2 and 4
(2 hrs 15 minutes /30%)
- **Paper 3 is a Synoptic Investigation** which is based on a geographical issue within a place based context that links to the three synoptic themes (see above) and is rooted in two or more of the compulsory content areas. A resource booklet provided in the examination will contain information about geographical issues. Questions will be based on the use of this material along with knowledge and understanding from other parts of the source.
(2 hrs 15 minutes /20%)
- **Coursework/independent investigation:** A learner-defined question or issue, relating to any of the compulsory or optional content contained within the specification. The learner's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data. **(20% / 3,000-4,000 words)**



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Compulsory Summer Work – to be handed in during your first lesson.

Coastal landscapes:

As part of A level study, we look at coastal landscapes and landforms. It is critical you begin to get a background to this to aid your introduction to this topic and A-level Geography. Through research and use of the GeoFile below, answer the following questions:

1. What is a landform?
2. Can you identify different coastal landforms?
3. How is a landform different to a landscape (have a clear definition of a landscape)?
4. Using the GeoFile (see below), make notes under the following headings: Geology, Waves (linked to weather systems) and Tides.
5. Investigate the five following different coastal landscapes (again the GeoFile will help): Giant's Causeway, Skipsea, White Cliffs of Dover, Suffolk coastline, and the Cornish Coastline. For each of these coastlines create a small case example on this landscape which must include the following: a picture of the landscape, where it is (a map and written description of location), the dominant geology and how resistant to erosion it is and landforms present.
6. Finally, focus on the **Jurassic Coastline** (another landscape) in southern England. Focus on the Isle of Purbeck. The south coast of the Isle of Purbeck is an example of a concordant coastline, whereas the east coast of the Isle of Purbeck is an example of a discordant coastline. You may have studied these types of coastlines during GCSE Geography. From use of the Geofile and the web link below, create another diagram/case example which include the following: maps, diagrams and information about the discordant and concordant coastlines found here, include details about the geology (type of rock/lithology), locations, type of landforms created.

<https://www.youtube.com/watch?v=G36qKGq21wE&t=13s>



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Reading List

Below are the links to the Geography A Level textbooks. We will direct you in the taster lesson as to which are best to buy.

Publisher	Link
Oxford University Press	https://global.oup.com/education/product/9780198366454/?region=uk – Year 1 https://global.oup.com/education/product/9780198366485/?region=uk - Year 2
Hodder	https://www.amazon.co.uk/Edexcel-level-Geography-Book-Third/dp/1471856542/ref=sr_1_3?adgrpid=49935393341&dchild=1&gclid=EAAlQobChMIkvLL9p7G8AIVkPIRCh3gBQNAEAYASAAEgL-XvD_BwE&hvadid=259122067674&hvdev=c&hvlocphy=1006959&hvnetw=g&hvqmt=b&hvrاند=15515541797008730856&hvtargid=kwd-422849129233&hydadcr=11495_1841781&keywords=hodder+a+level+geography+edexcel&qid=1620894603&sr=8-3 – Year 1 https://www.amazon.co.uk/Edexcel-level-Geography-Book-Third/dp/1471856534/ref=bmx_3?pd_rd_w=7AO1o&pf_rd_p=6398e171-4f42-4318-a493-6aac0e34c3e5&pf_rd_r=CYS89JMTJ9HCPYXV2JBT&pd_rd_r=f421ceab-523a-46fc-a242-271e00c8944e&pd_rd_wg=WykYj&pd_rd_i=1471856534&psc=1 – Year 2
Edexcel Pearson	https://www.amazon.co.uk/Pearson-Edexcel-Level-Geography-Fourth/dp/139831255X/ref=sr_1_9?dchild=1&keywords=pearson+a+level+geography+edexcel&qid=1620894667&sr=8-9 – Year 1 https://www.amazon.co.uk/Pearson-Edexcel-Level-Geography-Fourth/dp/1398312568/ref=sr_1_13?dchild=1&keywords=pearson+a+level+geography+edexcel&qid=1620894770&sr=8-13 – Year 2

Journals and magazines are a good way of keeping up to date. You can subscribe for a year or buy individual editions. We recommend:

- Geography Review - <http://www.philipallan.co.uk/geographyreview/index.htm>
- Geographical - <http://www.geographical.co.uk/Home/index.html>
- The Economist - <https://subscriptions.economist.com/GLB/SPLASH/ECOM/UK/?absplitsrc=/GLB/ECOM&abrand=575e5cf1c8dda&country=GB>

You need to be aware of current global events that are related to the units you will be studying; so watch/read the news each week. You can use Google Alerts or frequently check news websites:

- www.google.co.uk/alerts?hl=en
- www.bbc.co.uk
- www.theguardian.com/uk

We recommend you sign up to Guardian article round-up email alerts on geographical issues:



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- **Poverty Matters (international development)** - www.theguardian.com/global-development/signup/2010/sep/14/poverty-matters-email-global-development
- **Green Light (environment)** - <http://www.theguardian.com/environment/2015/oct/19/sign-up-to-the-green-light-email>
- **Other useful websites include:** www.nationalgeographic.com/
www.geographyalltheway.com/

There are many relevant books – here is a small section. Many of these are available to access and borrow from the school library.

Al Gore (2006) An inconvenient Truth

Joe Simpson (1998) Touching the Void

Sebastian Junger (2006) The Perfect Storm

Tim Flannery - The Weather Makers

Craig Leland Childs (2002) The Desert Cries

Bill Bryson (1996) Notes from a small Island

Pearce, F. (2010) People Quake: Mass migration, Ageing nations & Coming Population Crash Eden Project

Joe Bennett (2010) Hello Dubai; Skiing Sand and Shopping in the World's Weirdest City

Tim Butcher (2008) Blood River

Jonathan Watts (2010) When a billion Chinese jump

Khaled Hosseini (2008) A Thousand Splendid Suns

John Le Carre The Constant Gardener

Andrea Levy (2009) Small Island

Moyo, D (2009) Dead Aid: Why aid is not working & how there is another way for Africa, Straus & Giroux

Marshall, T (2015) Prisoners of Geography. Elliot and Thompson

Maria Lewycka (2006) A Short History of Tractors in the Ukraine - not about tractors, very funny fiction!



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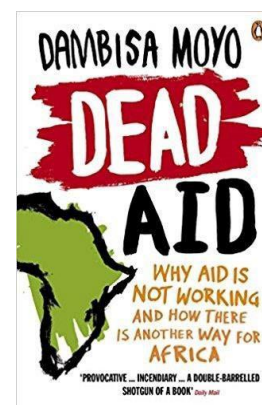
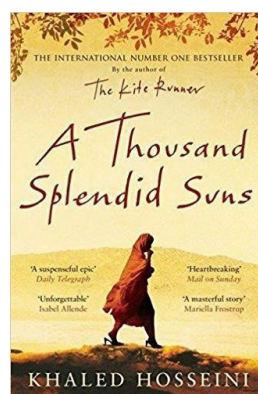
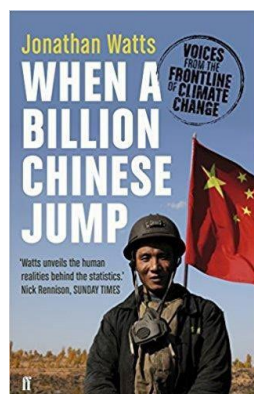
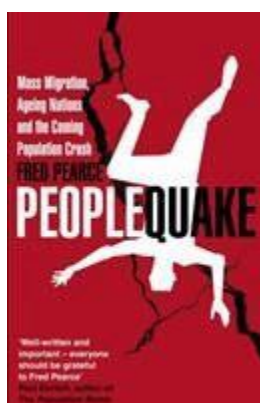
Nicholas Crane (2007) Great British Journeys C SIXTH FORM COLLEGE



Jan Zalasiewicz (2010) The Planet in a Pebble

There are many relevant films and books – a small selection:

Films - Human Geography	Films - Physical Geography
Last King of Scotland	Aftershock
Hotel Rwanda	Encounters at the end of the world
Blood Diamond	An Inconvenient Truth
Invictus	Our Choice
Good Bye Lenin!	The Impossible
The Motorcycle Diaries	Into the Wild
The Story of the Weeping Camel	Australia
In America	
Rabbit-Proof Fence	



Also see the **Geographical Association (GA)** reading list:

- <http://www.geography.org.uk/resources/studentinformation/> •
- (Scroll down to ‘Reading list for post-16 students’)



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Expectations and Workload

We are delighted you have chosen to study Geography. You can expect well-planned and resourced lessons delivered by teachers who genuinely want to see you achieve your potential and are passionate about their subject. In return we expect you to arrive promptly and properly equipped to all lessons. You will also be expected to use your private study time in an organised and effective way to supplement and reinforce what you have learnt in class. **Simply turning up to most of the lessons will not be enough to secure your target grade.** The work you do outside of your lessons will have a very significant impact on your results. Above all else, we expect you to display *enthusiasm* and *passion* for Geography.