

Fitness To Study Policy

This policy adheres to and should be applied with due consideration to the College's commitment to the Framework for Ethical Leadership in Education.

Mission Statement:

Our mission inspired by the Christian Faith, is to be a community based on faith, hope and love; developing each individual intellectually, emotionally and spiritually to achieve their full potential.

To achieve this we will:

- Provide a welcoming, supportive community where everyone is valued.
- Provide a high quality, meaningful education which encourages the development of the whole person, inspired by the Notre Dame tradition.
- Promote a caring environment, rooted in the virtues of service, kindness, gratitude and respect.
- Work together for the benefit of each person as well as the wider community.
- Recognise, celebrate and treasure, without exception, the unique gifts and dignity of each person, ensuring equality and fairness for all, as found in the teaching and example of Our Lord Jesus Christ.

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Before you join Notre Dame Catholic 6th Form College

During our Admissions and enrolment process we encourage students to disclose any support needs that are required relating to their physical health, mental health or learning needs at any of the following stages: in the initial application; during interview and/or at enrolment. Any disclosure will not prejudice any decision about the any offers of a place at NDCSFC. Earlier disclosure allows the College to assess a student's needs and to put appropriate support and/ or any reasonable adjustments so the student can achieve their full potential.

We will ask for students to provide medical evidence and further information from Health Professionals and other relevant agencies when appropriate. Where appropriate, students who previously had a Personal Evacuation and Emergency Plan (PEEP), a risk assessment, or a medical care plan at school should share this information with the college at enrolment. Contact with parent/carers, will further enable the College to put an appropriate support package together and to aid a smooth transition into the College.

If a student has an Education, Health and Care Plan (EHCP) this will be reviewed by the Learning Support Department before the student starts at the College and further reviews will take place throughout the student's time at College. Consent will be sought to share the plan or parts of the plan with subject Teachers, Achievement Tutors, Examinations Department and other members of the College that would be involved in fulfilling the requirements of the plan.

Studying at Notre Dame Catholic 6th Form College

All students are made aware of the extensive support available to students during induction to the College and then throughout their time at the College. We will provide support to students whose needs commence after they have started their courses at NDCSFC as well as those with pre-existing conditions. The support available is also documented on our Website.

We recognise that some students may have periods of absence due to a Special Educational Need or disability. The Learning Support Department will review the support needs of all students with SEND in line with the College's SEND Policy.

Notre Dame Catholic 6th Form College is an educational institution seeking to support all students to achieve their full potential. In order for the College to fulfil its aims it will endeavour to be honest about the limits of additional support that can be offered. As the College does not provide long distance learning there needs to be a minimum level of attendance across areas of the student's Study Programme in order to maintain academic progress. It is reasonable for subject teachers, and other connected staff, to be flexible on a temporary basis however, excessive long periods of non-attendance on College premises or consistent periods of non- attendance on College premises may make a student's studies untenable.

Additionally, if, after appropriate intervention has been offered, a student falls behind with their studies (including coursework, deadlines, assessments and homework) to such a stage it is no longer viable for the student to catch up a student may be asked to leave College. In some circumstances a restart could be offered. Those specific expectations regarding attendance and assessment will depend on the individual circumstances.

If a student has missed a substantial period of time from College a reintegration plan may be put into place.

The College follows funding regulations for all students. Any adjustment to this study programme can only be made only in exceptional circumstances.

Fitness to Study

There may be occasions when a student's mental or physical health are so affected that it becomes untenable for them to sustain their studies despite the support put in place. Such occasions include:

- When the nature of a student's ill health requires support beyond the expertise or capacity or what the College can reasonably offer.
- If a student's health presents a Health & Safety risk to either themselves or others which is unmanageable in the College's setting.
- If, due to the periods of absence, the student cannot be reasonably expected to complete their studies.
- When the college is unable to meet the SEMH or SEND needs of a student through reasonable adjustments.

Procedure to assess Fitness to Study

Support Stage 1

Where possible, an initial meeting will take place with the student to make them aware of the College's concerns, with their Achievement Tutor. The students will be offered the appropriate support available in College which may include referral to the safeguarding team, counsellor, Well-Being Officer, a referral to Mindmate and a referral to a study support programme with Learning Support or other support from the Learning Support Department. They may also be signposted to suitable external support available to them. This support will be explained and will be updated on the student's Cedar profile. Targets will be set in conjunction with all staff connected to the student's studies. The College will follow a system of, assess, plan, do and review.

Support Stage 2

If review targets have not been met parents/carers will be invited in with the student to discuss the resetting of targets. Usually, a Senior Tutor or the Head of Learning Support will be present at this meeting. Initial support will be reviewed, and additional support will be put in place for the student. This support will be explained and will be updated on the student's updated Cedar profile. Targets will be set in conjunction with all staff connected to the student's studies. A second assess, plan, do and review process will be put in place.

Support Stage 3

A decision will be taken whether it is in the best interests of the student to move onto a Support Stage 3 or whether it is appropriate to advise the student that they are no longer fit enough to study at the College. A member of SLT (other than the Principal) or the Head of Students will be present at this stage. This decision will be taken by a member of SLT. If the outcome is withdrawal, the decision will be recorded in a letter sent to parents/carers and recorded on Cedar. The student will be offered support to explore alternative options from our Careers Department.

If this decision is taken, after consultation with the student, parents/carers and, if appropriate, external agencies such as medical professionals, then the decision will be actioned, and the student will be withdrawn from College. In some circumstances, the student may be offered a re-start in the new academic year. This restart will be subject to conditions including that the student is able to provide evidence that their health/situation has improved sufficiently so that they are able to resume their studies without further prolonged absence.

There may be occasions that the College is advised by medical professionals that it is not in the best interest of the student to remain at College. The health and wellbeing of the student will always take priority, and this advice can supersede College Policy.